					D UZSAT-SFACFOR	E DOES NOT APPL	SECTION B: Record job STRENGTHS and superior performance. SECTION C: Record PROGRESS ACHIEVED in attaining previously set goals for improved work performance for personal or job qualification.		
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	GENERAL SKILLS								
1.	Complies with policies, regulations, and procedures.						SECTION D: Record specific GOALS OR IMPROVEMENT PROGRAMS to be undertaken during the next evaluation period.		
2.	Maintains a good attendance record.								
3.	Observes time/work schedules.								
4.	Presents an appropriate appearance.								
5.	Uses materials/equipment safely and economically.								
6.	Plans, organizes, and prioritizes work effectively.								
7.	Relates respectfully and courteously to students.						SECTION E: Record specific work performance DEFICIENCIES or job behavior requiring improvement or correction. Explain checks in		
8.	Responds to needs of community/parents in a professional manner.						Column D.		
9.	Works courteously and relates effectively with fellow employees.								
12.	Completes satisfactory volume of quality work within a reasonable time frame.						SUMMARY EVALUATION – Check overall performance : Outstanding Needs to Improve		
13.	Demonstrates ability to make independent judgments.						☐ Competent/Meets Standards ☐ Unsatisfactory An overall rating below "Competent/Meets Standards" will NOT be		
14.	Willingly accepts suggestions/directions.						forwarded to employee's Personnel File for TEN working days after receipt of his/her copy.		
15.	Shows an interest in self-improvement.						RATER: IDO IDO NOT recommend this employee be granted permanent status.		
16.	Understands department/school objectives and works to achieve them.						· ·		
17.	Keeps lines of communication open between self and supervisor.						Signature: Title: Date:		
	COUNSELING TECHNICIAN SKILLS						REVIEWER: (If none, so indicate)		
1.	Demonstrates typing and proofreading ability to produce a quality document.								
2.	Demonstrates ability to work independently.						Signature: Title: Date:		