

SPEECH LANGUAGE PATHOLOGIST

DIRECTLY RESPONSIBLE TO

Site Administrator or assigned designee

PRIMARY FUNCTION

Under the direction of the Director of Special Education and Pupil Services or designee, and the immediate supervision of the site principal, the Speech and Language Pathologist provides direct specialized instruction, services and consultation to support students who have disorders of language and speech which includes hearing, voice, pragmatics/social communication, expressive/receptive language, sound production, and fluency; performs comprehensive assessments; assists in planning, development, implementation and progress monitoring of individualized Education Plans (IEP) within legally mandated timelines; case manages students with speech and language disabilities.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Following referral and receipt of parent consent, assess present level of function and/or performance in areas related to speech and language for purposes of determining need for related service in the areas of speech, language, and/or hearing.
- Accurately administer and score standardized, norm referenced assessments, sharing results with multi-disciplinary team members.
- Use technically sound instruments that are not discriminatory on a racial or cultural basis and
- Administer assessments in accordance with any instructions provided by the publisher.
- Complete initial assessment, additional assessments and triennial re-evaluations within district, state and federal guidelines.
- Prepare a legally defensible written report of the results of the assessments that summarize and analyze the data and consider the effects of the environmental, cultural or economic disadvantage.
- Utilize comprehensive assessment results and/or formative assessment data to identify eligibility, present levels of functioning, draft measurable annual goals, determine appropriate level of service, and report progress on goals aligned to District required reporting periods.
- Case manage identified speech and language impaired students on assigned caseload, including but not limited to: write legally compliant IEPs, monitor annual/triennial timelines and; coordinate all supports and services as identified in the IEP (including but not limited to: transportation services, nursing/health services and other related services).

